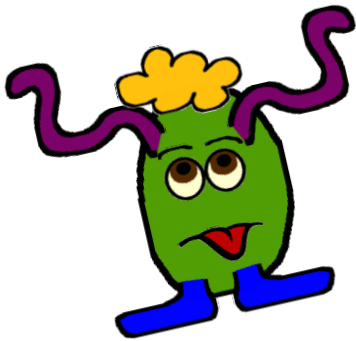


# Parents of HFA/AS children:

**Rapidly improve the literacy skills and Theory of Mind of your child**



Children with high-functioning autism (HFA) and Asperger’s syndrome (AS) typically demonstrate difficulty with Theory of Mind, which is likely to create academic difficulties in their early literacy.

Using a short and fun computer-based intervention, researchers at the University of Toronto have found marked improvements in the compositions and perspective-taking of children with HFA/AS.

Improvements in children were also found to be maintained well after the intervention and generalized to very different school-based tasks.

## Is your child between the ages of 7 and 12?

Children will work one-on-one with a researcher for two full sessions and a short follow-up session that will occur approximately 6 weeks following the initial two sessions.

### Investigators:

**Dr. Joan Peskin**

Associate Professor, University of Toronto

**Michael Grossman**

M.A., University of Toronto

Improve Literacy and Theory of Mind

E-mail:

michael.grossman@utoronto.ca

Improve Literacy and Theory of Mind

E-mail:

michael.grossman@utoronto.ca

Improve Literacy and Theory of Mind

E-mail:

michael.grossman@utoronto.ca

Improve Literacy and Theory of Mind

E-mail:

michael.grossman@utoronto.ca

Improve Literacy and Theory of Mind

E-mail:

michael.grossman@utoronto.ca

Improve Literacy and Theory of Mind

E-mail:

michael.grossman@utoronto.ca

Improve Literacy and Theory of Mind

E-mail:

michael.grossman@utoronto.ca

Improve Literacy and Theory of Mind

E-mail:

michael.grossman@utoronto.ca

Improve Literacy and Theory of Mind

E-mail:

michael.grossman@utoronto.ca

Improve Literacy and Theory of Mind

E-mail:

michael.grossman@utoronto.ca

Improve Literacy and Theory of Mind

E-mail:

michael.grossman@utoronto.ca